

## **Taalontwikkeling van Nederlandse en Vlaamse kinderen met een cochleair implantaat**

Karin Wiefferink, Leo De Raeve, Gerard Spaai, Bernadette Vermeij, Noëlle Uilenburg

### **Literatuur**

Connor, C.M., Hieber, S., Arts, H., & Zwolan, T. (2000). Speech, Vocabulary, and the Education of Children Using Cochlear Implants: Oral or Total Communication? **Journal of Speech, Language and Hearing Research**, **43**, 1185-1204.

De Raeve, L. (2006). Invloed van de vroege gehoorscreening op de resultaten na cochleaire implantatie. **Tijdschrift voor Geneeskunde (België)**, **62(3)**, 245-252.

Geers, A.E., Nicholas, J.G., Sedey, A.L. (2003). Language skills of children with early cochlear implantation. **Ear & Hearing**, **24**, 46S-58S.

Heiling, K. (1994). **Deaf children's development in a temporal perspective: Academic achievement levels and social processes**. Malmö: Lund University.

Heiling, K. (1998). Bilingual vs oral education. Academic achievement levels in deaf eighth-graders from two decades. In Weisel A (ed) **Issues unresolved: New Perspectives on language and deaf education**. Gallaudet: University Press.

Kirk, K.I., Miyamoto, R.T., Lento, C.L., Ying, E., O'Neill, T., & Fears, B. (2002). Effects of age at implantation in young children. **Annals of Otology, Rhinology, and Laryngology**, **189**, 69-73.

Miyamoto, R.T., Kirk, K., Svirsky, M.A., & Sehgal, S.T. (1999). Communication skills in pediatric cochlear implant recipients. **Acta Otolaryngology**, **119**, 219-224.

Nordqvist, A., & Nelfelt, K. (2004). Early Bilingual Language Development in Deaf Children with Cochlear Implants – Is It Possible? In Schmidt, E., Mikkelsen, U., Post, I., Simonsen, J.B. & Fruensgard, K. (Eds.) **Brain, Hearing and Learning** (pp. 1-12). Copenhagen: Proceedings from the 20th Danavox Symposium.

Preisler, G.M., & Ahlström, M. (1997). Sign language for hard of hearing children – a hindrance or a benefit for their development? **European Journal of Psychology of Education**, **12(4)**, 465-477.

Preisler, G.M., Tvingstedt A, & Ahlström, M. (2005). Interviews with deaf children about their experiences using cochlear implants. **American Annals of the Deaf**, **150(3)**, 260-267.

Thoutenhoofd, E.D., Archbold, S.M., Gregory, S., Lutman, M.E., Nikolopoulos, T.P., & Sach, T.H. (2005). **Paediatric Cochlear Implantation: Evaluating Outcomes**. London: Whurr Publishers.

Wiefferink, C.H., De Raeve, L., Spaai, G.W.G., Wenners-Lo-A-Njoe, V.T., Vermeij, B.A.M., Uilenburg N. (2007). **Onderzoek naar de ontwikkeling van jonge dove kinderen met een cochleair implantaat in een tweetalige omgeving**. Amsterdam, NSDSK.

Yoshinaga-Itano, C. (2006). Early identification, communication modality, and the development of speech and spoken language: patterns and considerations. In Spencer, P. & Marschark, M. (Eds.), **Advances in the Spoken Language Development of Deaf and Hard-of-hearing Children** (pp. 298-327). Oxford, New York: Oxford University Press.